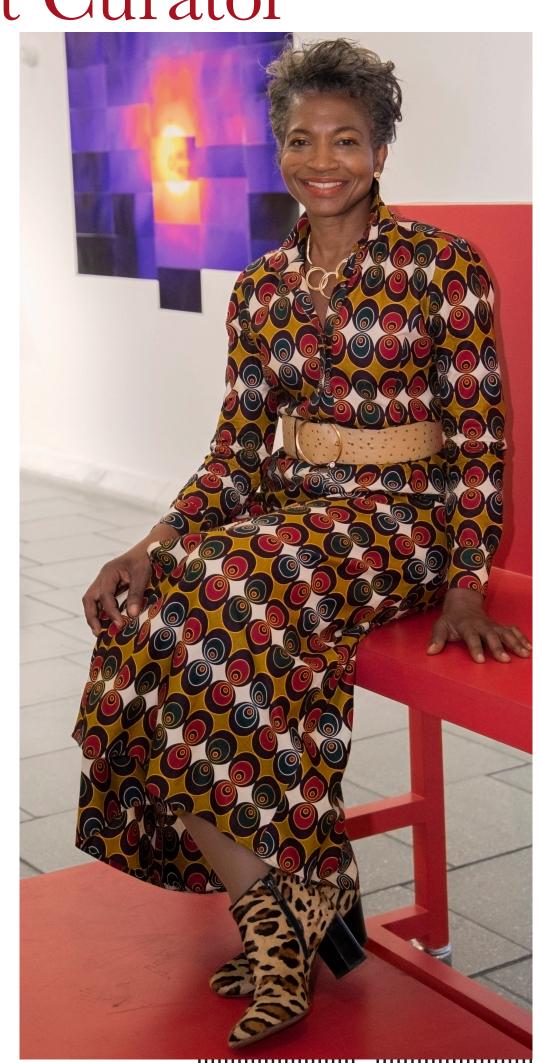
Made in Jamaica Maureen Salmon Guest Curator



Khoreya Couture, Abdoulaye Barry, Dakar Senagal Photograph by Kristina Gadeikyte Broadsheet design by

Finder Top Five

Inspired by the future and what could be. Inspire others with their visions of the future.

Intrigued with the unique Gift for figuring out how people who are different can work together productively.

Strategic Create alternative ways to proceed. Faced with any given scenario. Can quickly spot the relevant patterns and issues.

Arranger Organize, but they also have a flexibility that complements this ability. Like to figure out how all of the pieces and resources can be arranged for maximum productivity.

Connectedness Faith in the links between all things. Believe there are few coincidences and that almost every event has a reason.

Clifton Strengths Finder Report 2015.

More Questions Than Answers: A Review of Black Arts Funding and Marketing in Britain By Maureen Salmon Mv thesis was submitted in part fulfilment of my Master of Arts in Arts Administration at City University London in

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My motivation to research Black Arts was my attempt at decolonising the curriculum. I had a supportive and visionary supervisor in Professor John Pick, founding professor of Europe's first Department of Arts Policy and Management at City University, London.

I was born and had my

formative education in the

newly independent Jamaica

in a culture of optimism. The

Jamaica national Pledge was part of the school curriculum.

'Before God and All mankind.

my heart. The wisdom and

courage of my mind. The

strength and vigour of my

body in the service of my

fellow citizens.

I pledge the love and loyalty of

I promise to stand up for justice,

Brotherhood and Peace, to

To think generously and

In spite of its colonial

past, Jamaica on gaining

of its place in the world in

whole human race. Today,

Jamaica one of the most

independence was thinking

advancing the welfare of the

recognisable brands through its

culture and peoples' creativity.

The Pledge has influenced

my philosophy. It is the spirit

of who I am, being of African

Caribbean decent, sensibilities

woven into European cultures

to create my personal global

image, brand that is evolving

14 February 1972. Among my

most treasured belongings

was my school report which

guaranteed me a place in a top

stream class at Aylestone High

School in north west London.

Although, I achieve a good

I was acutely aware that this

was not enough, the world

different, I created my own

five year manifesto! I operate

A personal reflection of the

first fifteen years of my career

is documented in Journeys &

Discoveries - Lives in dance

This was update in my article

'The Dance of Leadership'

published in 'Black Women

in Dance: Stepping of the

Barriers 2016'. A personal

sector and wider society.

perspective, based on a thirty-

year journey, captured through

different roles in dance, cultural

I am currently a Senior Lecturer

in the Design School at London

(LCC) and a researcher on the

I also teach on the MA Arts and

Cultural Enterprise at Central

(Fashion) at London College

I am the founder director of

Freshwaters Consultancy

which offers fresh thinking,

and approaches to helping

create sustainable futures.

programmes in leadership,

individuals and organisations

I design, develop and deliver

new ideas, perspectives

College of Communication

Creative Lenses Project.

Saint Martins and EMBA

of Fashion (LCF).

beyond Aylestone was

in an international arena

2000.

academic education,

I arrived in England on

constantly.

work diligently and creatively.

honestly, so that, Jamaica may,

under God, increase in beauty,

fellowship and prosperity, and

play her part in advancing the

welfare of the whole human race.

My story

This thesis was a review of the development of Black Arts in Britain during the 1980s. It gave prominence to the issues of philosophy. politics, funding policies, marketing, audiences, Black relating to practices of artistic and creative

The focus of the research policies of various governments informed and nfluenced the development of Black arts. The findings revealed that in spite of the lack of resources, the quality and quantity of Black arts expression during was vibrant. The media through which the expression manifests itself was diverse and included: dance, theatre, music, visual arts, literature, film and video.

The concepts of Black arts in Britain continues to evolve, but the development of the form is continual struggle in the creation, presentation and appreciation.

1111111111111111111111111 Open Dialogue Project 1984/85 South East Arts **Board Cultural Diversity** In addition to my performing arts officer role, I also led on cultural diversity. Having researched arts policies in relation to the development of Black Arts, it was Instead, I embarked on consultative conversations arts community to develop and deliver a programme of activities to demonstrate the value of cultural diversity in

A FRESH a three-day festival was a major feature of Open Dialogue, involving 90 artists showcasing their work to local promoters increase awareness and understanding of the rich diversity of arts practices in contemporary Britain.

the south east.

Unfortunately, some sections of the local media argued that there was no place for a 'multi-cultural arts festival in Horsham, This added fuel to discussions at the Critical Debate during FRESH on the how on media's perception panel of artists and arts critics from the Times, ndependent and Meridian Television challenged these

I presented insights from Open Dialogue at 'Race Towards the Millennium' conference 1995 at the Royal Society of Arts as a model of good practice to inform policy.

11111111111111111111111111 Badejeo Arts - Emi ijo Heart of Dance 2000 two-part series of Badejo Arts exploration into the experience of migration, the fight for survival and the triumph of the migration to of Joseph Conrads' book Heart of Darkness'

Emi ijo was a water sitespecific production in boat Thames from Greenwich Pier to the South Bank Pier to celebrate the new Millennium and Badejo Arts 10th Anniversary. It marked ten years as board member

Peter Badejo received an OBE for his contribution to dance. Peter relocated to

Emi ijo Heart of Dance 2000 Programme.

Grandparents Vernis and Cecil Smith, my third eye. Full of wisdom, great storytellers, the bridge between the old and the new Jamaica.

Bob Marley Inspired by what Hutton describes as the power of philosophy in his music Legend: A collection of the best of Bob Marley and the Wailers songs released in 1998.

Hutton, C. Jamaica Journal. Dec 2010, Vol 33 Issue 1-2. Page 30.

Grace Jones
"What is integrity? I
think it's about identity I worked hard to find myself and I don't want to lose my self by becoming a caricature" Jones, G (2015) Grace Jones I'll Never Write My Memoirs. Simon & Schuster UK Ltd.

Sherlock P. and Bennett, H (1998). The Story of the Jamaican People . Ian Randle Publishers. Sir Philip Sherlock is former Vice Chancellor, **UWI and Dr Hazel** Bennett is a former head of Department of the Library Studies, UWI.

James Berry poet and writer (192–2017) James Berry grew up in rural Jamaica before coming to Britain in 1948. He became one the best loved poets and champion of Caribbean culture. Participated in FRESH and read 'Whei We Dance' for my 40th Birthday.

Berry, J (1997) Everywhere FACES Everywhere. Simon & Schuster Books for Young Readers. Inspired by is childhood and observations of young

> James Berry Memorial Conference British Library 5 October 2018.

Duke Ellington Discovered 'Duke Ellington's My People at Willesden Music Library in the 1970s. A genius composer, cultural and business entrepreneur and civil rights activist. Ellington. In early 1960 Duke became more aggressive in the fight for civil rights particularly in a sit-in, enforcing antidiscrimination, clauses in his performance contract, and writing and

Duke Ellington's My People with Joya Sherrill. **Contact Records.** Harvey, G. C. (2010) Duke Ellington's America. The

University of Chicago

Disruptive Leadership: Creating Sustainable Global Futures 2018-2021.

This display is the first stage of my practice-led research project. It is a collection of artefacts, books and articles marking significant tipping points in my career and leadership practice that illuminates why we need a 'decolonising of the curriculum'. The exhibition is in line with one of the LCC Design School's some of my main manifesto pledges: 'We believe in the value of interrogating the past to shape our futures'.

> It demonstrates how I have exercised personal and position power as a student and throughout my career to help achieve greater social, economic equality and prosperity in society. I have also shared some of the people and books that have influenced me.

I hope these stories inspire collective thinking, emotional responsibility and actions to create different futures. There is no quick fix, culture change requires mindset shift and a deeper understanding of individual personal power to effect change.

Decolonising the curriculum is a journey, not a destination that requires transformative educational leadership strong in emotional capital. In the words of the late South African President Nelson Mandela, 'Education is the most powerful weapon to change the world'. I am a visiting professor at Madiba Leadership Institute, ISM Group Senegal.

As we celebrate the 70th Anniversary of Windrush, let us envisage and create the future for the next 70 years and beyond!

For my mother, Pearl Salmon, my late father Patrick Salmon, and the Windrush generations. The future, Charlie Battaglia, my nephew.

Maureen Salmon 15 October 2018. 11111111111111111111111111 **FS2k Careers in** Creativity 1997–2001. Director of Cultural

stage a spécular Millennium vent involving young people economic deprivation in TS2k was transformed into

Square 2000 was the idea

of visionary individuals to

In 2007 I started working as a volunteer and then became

with a target to get 4,000

TS2k values, credibility and the European Federation he European Women of

start my own practice. Annual Review 1996/97 Young people into jobs

for my contribution to the

Breaking through creative Mudigras Project 1998/99 carnival and cyberspace

Grant Awards Millennium 65p stamp 111111111111111111111111 Black MA Association (UK) 2000-2004 Co-founder and **Executive Director**

The Black MA Association UK) (BMBAA) was established in 2000 as a Association Inc. The mission communities in the UK to achieve and sustain value added participation n society through

programmes to educate

partnerships with key oluntary sectors to

Creating a framework to the wider European

BMBAA worked in

partnership with British and agencies, business schools corporation and other social enterprise organisation to design and deliver a portfolio of programmes and activities

Diversity Xchange (IDX) Global Partners Roundtable

Annual Interactive

 Entrepreneurs Edge for emerging and established entrepreneurs

Fast Forward for

professionals Breaking Boundaries for MBA Scholarships with

Cass and Instituto De

Interactive Diversity Xchange (IDX) Programme 25 and 26 October 2002 The Global Business Case

Empresa business

schools

for Diversity Interactive Diversity Xchange (IDX) Programme 24 and 25 October 2003

What Colour is Diversity Salmon. M (2003) Leading the way to greater economic diversity in Europe. Ideas Empresariales Instituto

de Empresa. Selection of newspaper articles from 2001-2004

IDX and Global Partners

Roundtable focus on the implementation of the new European Directive Article 13, which as the first European legislation to tackle the issue of race and ethnic discrimination in the labour market. They presented opportunity to give visibility and effective dissemination of good practice across – not just the UK - but the European Union. Where did Brexit come from?

practice and strategic development.

freshwatersconsultancy.co.uk

entrepreneurship, professional